### **2019-20 Texas Academic Performance Report**

District Name: MIDLOTHIAN ISD

Campus Name: J A VITOVSKY EL

Campus Number: **070908107** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107 Total Students: 619 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	83% 84%	69% 78%	80%	63% 78%	72% 77%	-	*	-	- *	43% 53%	*	71% 77%	62% 86%	67% 71%	59% 78%
At Meets Grade Level or Above	2019 2018	45% 43%	47% 47%	35% 40%	40% *	30% 38%	38% 46%	-	*	-	- *	14% 7%	*	34% 42%	38% 14%	28% 32%	31% 37%
At Masters Grade Level	2019 2018	27% 25%	27% 26%	17% 23%	30% *	10% 22%	19% 29%	-	*	-	*	14% 7%	*	15% 25%	24% 0%	10% 16%	9% 19%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	86% 83%	75% 79%	80%	63% 82%	83% 74%	-	* *	-	*	36% 53%	* * *	79% 82%	62% 43%	74% 75%	69% 85%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	49% 47% 25%	56% 54% 29%	35% 44% 12%	20% * 0%	34% 47% 12%	36% 40% 15%	-	*	- - -	*	14% 20% 7%	*	35% 47% 14%	33% 14% 5%	33% 38% 7%	31% 52% 9%
At Masters Grade Level	2019	23%	30%	27%	*	24%	31%	-	*	-	*	20%	*	28%	14%	20%	30%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	80% 79%	72% 55%	*	75% 48%	71% 63%	-	*	- *	*	31% 19%	50% *	72% 58%	69% 49%	68% 51%	72% 44%
At Meets Grade Level or Above	2019 2018	44% 46%	48% 50%	30% 31%	*	32% 19%	26% 41%	-	*	*	*	0% 6%	17% *	29% 31%	31% 31%	28% 24%	34% 12%
At Masters Grade Level	2019 2018	22% 24%	22% 26%	16% 14%	*	20% 8%	13% 21%	-	*	*	*	0% 6%	17% *	16% 17%	15% 10%	14% 10%	17% 8%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	80% 82%	68% 57%	* *	66% 53%	71% 61%	-	* *	*	* *	31% 6%	67% *	65% 60%	85% 50%	62% 50%	69% 48%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	48% 49% 28%	57% 54% 39%	33% 21% 24%	*	32% 18% 23%	34% 27% 26%	-	*	*	*	0% 0% 0%	33% * 17%	35% 27% 25%	23% 10% 15%	22% 19% 12%	34% 19% 24%
Grade 4 Writing	2019	26%	31%	12%	*	23% 6%	18%	-	*	*	*	0%	1/%	25% 16%	3%	10%	4%
At Approaches Grade Level or Above	2019	67%	72%	58%	*	61%	55%		*		*	31%	33%	57%	62%	54%	69%
At Meets Grade Level or Above	2019 2018 2019	63% 35%	72% 70% 36%	45% 23%	*	39% 25%	54% 24%	-	*	*	*	0% 0%	33% * 17%	56% 27%	25% 0%	40% 20%	44% 24%
At Masters Grade Level	2018 2019	39% 11%	45% 10%	22% 6%	*	12% 7%	34% 5%	-	*	*	*	0% 0%	0%	29% 7%	10% 0%	13% 4%	7% 7%
	2018	11%	12%	9%	*	2%	16%	-	*	*	*	0%	*	12%	3%	6%	4%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107 Total Students: 619 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
		State	District	Campas	American	mspanie	vvince	malan	/\Jiuii	<u> </u>	Ruces	(Current)	(i dillici)	Linonea	Linonea	Disact	- Wormtoreay
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or	2010	0.007			1000/	0.407	2001							0.407	2221		
Above	2019	86%	92%	84%	100%	81%	89%	-	*	*	*	57%	*	81%	90%	77%	73%
At Meets Grade Level or Above	2018 2019	84% 54%	92% 60%	82% 45%	88% 50%	79% 30%	88% 58%	-	*	*	*	43% 17%	*	82% 40%	83% 54%	76% 28%	67% 20%
At Meets Grade Level of Above	2019	54% 54%	65%	43% 43%	50%	35%	56%	_	_	_	*	29%	*	40% 45%	35%	33%	20%
At Masters Grade Level	2010	29%	32%	23%	33%	9%	33%	_	*	*	*	4%	*	19%	29%	14%	10%
7 ti Masters Grade Level	2018	26%	32%	13%	25%	8%	20%	_	_	_	*	14%	*	17%	4%	5%	4%
Grade 5 Mathematics <sup>^</sup>	20.0	2070	0270	10 70	2070	0,0	2070					, 0		.,,,	.,,	<b>3</b> / <b>3</b>	.,0
At Approaches Grade Level or																	
Above	2019	90%	95%	87%	83%	92%	84%	_	*	*	*	61%	*	88%	85%	83%	93%
	2018	91%	96%	91%	88%	88%	96%	-	-	-	*	64%	*	94%	83%	89%	89%
At Meets Grade Level or Above	2019	58%	65%	50%	83%	43%	55%	-	*	*	*	22%	*	50%	51%	38%	43%
	2018	58%	60%	42%	25%	38%	52%	-	-	- *	*	21%	*	51%	17%	32%	44%
At Masters Grade Level	2019	36%	44%	28%	33%	25%	31%	-	*	*	*	13%	*	31%	22%	22%	20%
Grade 5 Science	2018	30%	30%	17%	13%	12%	24%	-	-	-	•	7%	*	23%	0%	11%	19%
At Approaches Grade Level or	2019	75%	82%	66%	67%	60%	71%		*	*	*	43%	*	65%	66%	60%	60%
Above	2019	75% 76%	85%	79%	63%	79%	84%	-			*	43% 57%	*	80%	75%	75%	67%
At Meets Grade Level or Above	2019	49%	55%	33%	50%	17%	45%	_	*	*	*	13%	*	31%	37%	26%	17%
At Media Grade Level of Albert	2018	41%	48%	32%	13%	25%	52%	_	_	_	*	21%	*	36%	21%	21%	19%
At Masters Grade Level	2019	24%	26%	11%	0%	4%	20%	-	*	*	*	0%	*	10%	12%	6%	0%
	2018	17%	20%	8%	0%	8%	8%	-	-	-	*	7%	*	9%	4%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	84%	73%	80%	71%	76%	-	83%	*	50%	44%	62%	72%	75%	69%	71%
At Moote Crade Level or Above	2018	77%	85%	69% 36%	65%	68%	70%	-		*	81%	36%	48%	73%	56%	64%	65%
At Meets Grade Level or Above	2019 2018	50% 48%	57% 57%	36% 33%	39% 19%	30% 29%	41% 41%	-	58% *	*	33% 41%	12% 13%	19% 29%	35% 38%	39% 19%	28% 26%	29% 27%
At Masters Grade Level	2010	24%	27%	17%	16%	14%	21%	-	17%	*	17%	5%	8%	17%	18%	11%	12%
At Musicis Grade Level	2018	22%	26%	15%	8%	11%	21%	_	*	*	15%	8%	14%	19%	4%	10%	11%
All Grades ELA/Reading	20.0		2070	10 / 0	0,0	,0	,,				.0 / 0	0,0	, , ,	.570	.,,	, .	,0
At Approaches Grade Level or																	
Above	2019	75%	82%	76%	83%	74%	79%	_	60%	*	50%	46%	67%	75%	79%	71%	68%
	2018	74%	82%	70%	69%	68%	72%	-	*	*	80%	38%	50%	72%	64%	65%	63%
At Meets Grade Level or Above	2019	48%	54%	37%	39%	31%	43%	-	40%	*	50%	12%	11%	34%	45%	28%	29%
	2018	46%	54%	37%	31%	30%	46%	-	*	*	50%	13%	25%	39%	30%	29%	24%
At Masters Grade Level	2019	21%	22%	19%	28%	13%	23%	-	20%	*	33%	6%	11%	17%	25%	13%	12%
All Crades Mathematics	2018	19%	22%	17%	15%	12%	23%	-	*	*	10%	9%	25%	20%	7%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or	2010	030/	000/	700/	020/	750/	000/		1000/	*	E00/	4007	700/	700/	700/	740/	770/
Above	2019 2018	82% 81%	88% 88%	78% 74%	83% 77%	75% 75%	80% 72%	-	100%	*	50% 90%	46% 40%	78% 63%	78% 78%	79% 61%	74% 70%	77% 74%
At Meets Grade Level or Above	2016	52%	61%	74% 40%	77% 39%	75% 37%	72% 43%	_	80%	*	90% 33%	40% 14%	22%	70% 40%	41%	70% 32%	74% 36%
ALIVICES GLAVE LEVEL OF ADOVE	2019	JZ 70	0170	40 /0	39/0	37 70	45/0	-	0070	-	JJ 70	14 70	ZZ 1/0	4070	4170	JZ 70	3070

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus STAAR Performance

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

Total Students: 619 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	58%	34%	15%	34%	36%	-	*	*	40%	13%	38%	41%	13%	29%	38%
At Masters Grade Level	2019	26%	33%	21%	11%	20%	24%	-	20%	*	17%	8%	11%	23%	16%	14%	18%
	2018	24%	29%	18%	8%	14%	23%	-	*	*	20%	9%	13%	23%	3%	13%	17%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	74%	58%	*	61%	55%	-	*	_	*	31%	33%	57%	62%	54%	69%
	2018	66%	75%	45%	*	39%	54%	-	*	*	*	0%	*	56%	25%	40%	44%
At Meets Grade Level or Above	2019	38%	41%	23%	*	25%	24%	-	*	_	*	0%	17%	27%	0%	20%	24%
	2018	41%	49%	22%	*	12%	34%	_	*	*	*	0%	*	29%	10%	13%	7%
At Masters Grade Level	2019	14%	13%	6%	*	7%	5%	_	*	_	*	0%	0%	7%	0%	4%	7%
	2018	13%	16%	9%	*	2%	16%	_	*	*	*	0%	*	12%	3%	6%	4%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	89%	66%	67%	60%	71%	_	*	*	*	43%	*	65%	66%	60%	60%
	2018	80%	89%	79%	63%	79%	84%	-	-	_	*	57%	*	80%	75%	75%	67%
At Meets Grade Level or Above	2019	54%	65%	33%	50%	17%	45%	-	*	*	*	13%	*	31%	37%	26%	17%
	2018	51%	62%	32%	13%	25%	52%	-	-	_	*	21%	*	36%	21%	21%	19%
At Masters Grade Level	2019	25%	33%	11%	0%	4%	20%	-	*	*	*	0%	*	10%	12%	6%	0%
	2018	23%	33%	8%	0%	8%	8%	-	-	_	*	7%	*	9%	4%	4%	4%

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Progress

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

Total Students: 619 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	60	51	*	57	43	-	*	-	*	54	58	49	59	54	56
	2018	63	64	53	*	50	54	-	-	-	*	39	*	52	54	55	58
Grade 4 Mathematics	2019	65	70	54	*	50	62	-	*	-	*	62	42	55	50 31	46	50
	2018	65	64	47	*	48	48	-	*	-	*	29	*	55	31	43	56
Grade 5 ELA/Reading	2019	81	82	86	100	80	89	-	*	*	*	91	*	85	86	79	83
_	2018	80	77	76	79	75	76	-	-	-	*	93	*	80	67	73	71
Grade 5 Mathematics	2019	83	87	91	83	88	93	-	*	*	*	100	*	93	86	88	88
	2018	81	77	69	79	64	74	-	-	-	*	100	*	68	71	67	52
All Grades Both Subjects	2019	69	71	73	82	70	76	_	*	*	54	82	59	71	79	69	69
· · · · · · · · · · · · · · · · ·	2018	69	70	60	72	60	59	_	*	_	75	65	38	64	52	59	59
All Grades ELA/Reading	2019	68	68	71	93	69	71	_	*	*	50	77	69	67	80	68	68
	2018	69	68	64	72	63	61	_	_	-	93	66	*	66	59	64	66
All Grades Mathematics	2019	70	74	75	71	71	80	_	*	*	58	86	50	74	78	70	70
	2018	70	72	57	72	56	56	-	*	-	57	64	*	61	46	54	54

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107 Total Students: 619 Grade Span: EE - 05 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	45%	48%	*	41%	55%	-	*	*	*	29%	37%	28%
Mathematics	2018 2019 2018	38% 45% 47%	49% 54% 58%	35% 58% 37%	* * *	37% 67% 32%	36% 48% 35%	- - -	*	- * -	* * *	* 41% 30%	33% 56% 35%	* 71% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	n First STA	AR Adminis	stration											
5 11	2019	78%	84%	77%	100%	72%	84%	-	*	*	*	48%	72%	64%
Students Requiring Accelerated Instruction	2019	22%	16%	23%	0%	28%	16%	-	*	*	*	52%	28%	36%
STAAR Cumulative Met Standard	2019	86%	92%	84%	100%	81%	89%		*	*	*	57%	77%	71%
STAAR Non-Proficient Students Promoted by				0470	100%	0170	0970	-			•	3/70	7 7 70	7 1 70
	2018	97%	100%	100%	-	100%	*	-	-	-	*	100%	100%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level of	n First STA	AR Adminis	stration											
5 11	2019	83%	90%	84%	83%	87%	82%	-	*	*	*	61%	80%	86%
Students Requiring Accelerated Instruction	2019	17%	10%	16%	17%	13%	18%	_	*	*	*	39%	20%	14%
STAAR CumulativeMet Standard	2019	90%							*	*	*			
STAAR Non-Proficient Students Promoted by			95% nmittee	87%	83%	92%	84%	-	Ŧ	Ŧ	Ŧ	61%	83%	93%
5 1 a vivoir i foncient Stadents i fornoted b	2018	97%	100%	100%	-	100%	*	-	-	-	-	*	100%	*

### Texas Education Agency Texas Academic Performance Report

**2019-20 Campus STAAR Performance**Bilingual Education/English as a Second Language

Total Students: 619 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		<b>.</b>	<b>5</b>	_			s BE-Trans				ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	erformance I	<u>State</u> Level	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	84% 85%	73% 69%	75% 72%	- *	75% 72%	-	-	55% 48%	60% 50%	54% 42%	*	69% 66%	69% 65%
At Meets Grade Level or Above	2019 2018	50% 48%	57% 57%	36% 33%	32% 30%	- *	32% 31%	-	-	22% 15%	13% 18%	24% 8%	*	29% 27%	28% 27%
At Masters Grade Level	2019	24% 22%	27% 26%	17% 15%	13% 13%	-	13% 13%	-	-	8% 7%	0% 6%	10% 8%	*	12%	12% 11%
All Grades ELA/Reading	2018	22%	20%	15%	13%	•	13%	-	-	7 %	0%	0%	•	11%	11%
	2010	750/	020/	760/	7.40/		7.40/			400/	E00/	470/	*	670/	670/
At Approaches Grade Level or Above	2019 2018	75% 74%	82% 82%	76% 70%	74% 69%	*	74% 70%	-	-	48% 44%	50% 60%	47% 17%	*	67% 64%	67% 63%
At Meets Grade Level or Above	2019 2018	48% 46%	54% 54%	37% 37%	34% 27%	- *	34% 28%	-	-	12% 13%	0% 20%	16% 0%	*	28% 24%	27% 24%
At Masters Grade Level	2019	21%	22%	19%	15%	_	15%	_	_	4%	0%	5%	*	11%	11%
/ timasters drade Level	2018	19%	22%	17%	11%	*	11%	_	_	6%	10%	0%	*	10%	10%
All Grades Mathematics	_0.0	,		,	, 0		,			0,0	, .	0,0			.070
At Approaches Grade Level or Above	2019	82%	88%	78%	81%	_	81%	_	_	64%	83%	58%	*	76%	76%
All Approaches Glade Level of Above	2013	81%	88%	74%	81%	*	80%	_	_	56%	50%	67%	*	75%	74%
At Meets Grade Level or Above	2019	52%	61%	40%	34%	_	34%	_	_	36%	33%	37%	*	34%	34%
At Weets Glade Level of Above	2018	50%	58%	34%	45%	*	46%	_	_	17%	17%	17%	*	39%	38%
At Masters Grade Level	2019	26%	33%	21%	18%	_	18%	_	_	16%	0%	21%	*	17%	17%
At Masters Grade Level	2018	24%	29%	18%	19%	*	20%	_	_	11%	8%	17%	*	18%	17%
All Grades Writing	2010	2470	2370	1070	1370		2070			1170	070	17 70		1070	17 70
At Approaches Grade Level or Above	2019	68%	74%	58%	81%	_	81%	_	_	29%	*	33%	_	68%	68%
At Approaches Grade Level of Above	2013	66%	75%	45%	53%	_	53%		_	29%	29%	-	*	46%	44%
At Meets Grade Level or Above	2019	38%	41%	23%	33%	-	33%	-	-	0%	2970 *	0%	_	25%	25%
At weets Grade Level of Above	2019	41%	41%	23%	33% 11%	-	33% 11%	-	-	0%	0%	U70 -	*	25% 8%	23% 7%
At Masters Grade Level	2019	14%	13%	6%	10%	-	10%	-		0%	U% *	0%	_	7%	7% 7%
	2019	13%	16%	9%	5%	-	5%	-	-	0%	0%	0% -	*	7% 4%	7% 4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	89%	66%	53%	-	53%	-	-	75%	*	83%	*	59%	57%
	2018	80%	89%	79%	68%	*	71%	-	-	60%	60%	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	65%	33%	16%	-	16%	-	-	25%	*	33%	*	19%	18%
	2018	51%	62%	32%	14%	*	14%	-	-	40%	40%	-	-	19%	19%
At Masters Grade Level	2019	25%	33%	11%	0%	-	0%	-	-	0%	*	0%	*	0%	0%
	2018	23%	33%	8%	5%	*	5%	-	-	0%	0%	-	-	4%	4%
School Progress Domain - Academic Growth	n Score														
All Grades Both Subjects	2019	69%	71%	73%	66%		66%			68%	75%	67%	*	67%	67%
All Grades Both Subjects	2019	69%	70%	60%	59%	*	61%	-	-	66%	66%	-	*	61%	59%
All Crades ELA/Deading			68%			•		-	-		*		*		
All Grades ELA/Reading	2019	68%		71%	65%	*	65%	-	-	67%		67%	*	65%	66%
All C	2018	69%	68%	64%	62%	•	64%	-	-	85%	85% *	-	*	67%	66%
All Grades Mathematics	2019	70%	74%	75%	67%	*	67%	-	-	70%		67%	*	68%	68%
	2018	70%	72%	57%	57%	*	58%	-	-	50%	50%	-	*	55%	54%
Progress of Prior Year STAAR Non-Proficier	nt Students (	Percent of	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	45%	48%	50%	´ -	50%	-	-	0%	*	0%	*	24%	28%
<b>3</b>	2018	38%	49%	35%	*	*	*	-	-	*	*	-	-	*	*
Mathematics	2019	45%	54%	58%	80%	_	80%	-	-	50%	*	40%	*	69%	71%
	2018	47%	58%	37%	*	-	*	-	-	*	*	-	-	*	*

District Name: MIDLOTHIAN ISD

Campus Number: 070908107

Campus Name: J A VITOVSKY EL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107 Total Students: 654 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 97%	100% 93%	100% 88%	100% 93%	99% 96%	-	100% 100%	*	100% 75%	100% 96%	99% 92%	100% 92%
Mobile Other Exclusions	4% 1%	3% 0%	5% 1%	12% 0%	6% 1%	4% 0%	-	0% 0%	*	13% 13%	1% 2%	7% 1%	5% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 93%	100% 100%	100% 93%	100% 92%	-	*	*	100% 100%	100% 98%	100% 93%	100% 95%
Mobile Other Exclusions	4% 1%	4% 0%	7% 0%	0% 0%	7% 0%	8% 0%	-	*	*	0% 0%	2% 0%	7% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.6%	96.8%	98.0%	97.1%	96.3%	_	99.1%	*	96.1%	96.3%	96.7%	97.7%
2017-18	95.4%	96.1%	96.3%	98.2%	96.9%	95.6%	-	*	*	94.7%	96.0%	96.3%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	)												
Graduated	90.0%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Ra</b> Class of 2017	te (Gr 9-12)												
Graduated	92.4%	96.5%	_	_	_	_	_	_	_	_	_		
Graduated	92.470	90.5%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.3%	- Campus	American	- Inspanic	- vviiite	- Indian	Asian -	-	- races		DISGUV	(Current)
Continued HS	0.6%	0.0%	_							_			
Dropped Out	6.3%	3.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated	92.1%	94.2%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	11.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		70.00/											
Class of 2019	83.5%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	73.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2019	87.6%	76.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	28.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	70.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	72.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2018-19	85.9%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	580	355,615
By Ethnicity:				
African American	-	-	55	43,953
Hispanic	-	-	103	180,673
White	-	-	398	105,577
American Indian	-	-	0	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	2	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	139	51,579
Foundation H.S. Program (Endorsement)	-	-	35	15,160
Foundation H.S. Program (DLA)	-	-	404	285,538
Special Education Graduates	_	_	41	27,598
Economically Disadvantaged Graduates	-	-	106	186,364
LEP Graduates	-	-	5	25,189
At-Risk Graduates	-	-	185	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107 Total Students: 619 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		s (Student A	Achievement)	7 tillellean	тизратис	vvince	malan	ASian	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready (			•										
2018-19	72.9%	71.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	57.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graden English Language Arts	duates)												
2018-19	60.7%	57.2%	-	-	-	-	-	_	-	-	-	-	-
2017-18 Mathematics	58.2%	61.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	45.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	49.8%	-	_	_	_	_	_	-	-	_	_	_
Both Subjects													
2018-19	44.2%	41.7%	-	-	-	_	_	_	-	-	_	_	_
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ates)												
2018-19	23.1%	33.6%	-	-	-	-	-	-	-	-	-	_	-
2017-18	20.7%	33.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	iduates)											
2018-19	21.1%	17.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	20.4%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	uates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2018-19	40.4%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica			s)										
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	try-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	36.9%	-	`-	<b>-</b> ′	_	_	_	_	_	_	_	
2017-18	38.7%	23.7%	-	-	-	-	-	-	-	-	-	-	
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	5.5%	-	_	_	_	_	_	_	_	_	_	
2017-18	4.3%	3.3%	-	-	-	-	-	-	-	-	-	-	
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	t Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	2.1%	-	-	-	-	-	_	_	_	_	_	
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	
Considerate a social at a small		(4	d t \										
Graduates with Level I			uates)										
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	1.5%	-	-	-	-	-	-	_	-	-	-	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

										Two or			
	<b>.</b>	5	_	African		144 11	American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	terion) (Annu	ai Graduates	)										
2018-19	33.4%	13.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	26.6%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	32.170	20.070											
2018-19	24.7%	14.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	16.0%	-	-	-	_	_	_	_	_	-	-	_
Both Subjects													
2018-19	18.8%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	40.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	50.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts 2018-19	5.1%	0.0%											
2010-19	2.0%	0.0%	-	-	_	_	_	_	-	_	_	_	
Mathematics	2.070	0.070	_										
2018-19	7.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	2.6%	0.0%	-	-	_	_	_	_	-	_	_	_	_
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G	rades 11-12)												
2019	25.2%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.40/	2.70/									1		1-
2019 2018	7.4% 7.3%	3.7% 5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.5%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	10.4%	14.9%	_	_		_		_	_	_	n/a	_	n/a
2018	10.4%	12.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.070	12.570									11/4		11/4
2019	13.9%	14.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	16.1%	-	-	_	_	_	_	-	_	n/a	_	n/a
AP/IB Results (Examinees >= Ci All Subjects	nterion) (Grad	JeS 11-12)											
2019	51.0%	55.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 20/	EE 40/									,		,
2019	52.2%	55.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	47.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	68.8%	-	-	-	_	_	_	_	-	n/a	_	n/a
2017-18	74.6%	65.7%	-	-	-	_	_	_	_	-	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	48.6%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	57.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Gr All Subjects	raduates)												
2018-19	1027	1068	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	557	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	532	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	564	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: J A VITOVSKY EL Campus Number: 070908107

District Name: MIDLOTHIAN ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)						-					
Any Subject	•												
2018-19	44.6%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	18.2%	-	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	16.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	20.4%	17.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.8%	-	_	_	_	_	_	_	_	_	_	_
2017-18	21.2%	16.6%	-	-	-	-	-	_	-	-	-	-	-
Social Studies													
2018-19	23.6%	35.3%	-	_	_	_	_	_	_	_	_	_	-
2017-18	22.8%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2017-18	53.4%	63.9%		_	_	_	_	_	_	_	_	_	-
2016-17	54.6%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	irse							
2017-18	60.7%	62.2%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	65.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

Count   Percent   District   State   Count   Percent   District   Count   Percent   District   Count   Percent   District   Count   Percent   District   Dis			Membersh	ip		Enrollment				
Total Students		Car	npus	•		Car	npus			
Students by Grade:	Student Information			District	State			District	State	
Early Childhood Education	Total Students	619	100.0%	9,754	5,479,173	620	100.0%	9,783	5,493,940	
Pre-Kindergarten										
Kindergarten	Early Childhood Education						1.5%			
Grade 1 109 17.6% 7.4% 7.1% 109 17.6% 7.3% 7.1% Grade 2 93 15.0% 6.9% 7.1% 6.9% 7.1% 6.94 13.5% 7.1% 6.746 3 84 13.6% 7.1% 7.1% 84 13.5% 7.1% 7.1% 6.746 3 114 18.4% 7.9% 7.3% 114 18.4% 7.9% 7.3% 6.746 5 99 16.0% 7.4% 7.6% 100 16.1% 7.4% 7.6% 6.746 5 99 16.0% 7.4% 7.6% 100 16.1% 7.4% 7.6% 6.746 5 99 16.0% 7.2% 7.7% 0 0.0% 8.2% 7.7% 6.746 7 0 0.0% 8.2% 7.7% 0 0.0% 8.2% 7.7% 6.746 7 0 0.0% 8.3% 7.7% 0 0.0% 8.2% 7.7% 6.746 9 0 0.0% 8.2% 7.7% 6.746 9 0 0.0% 8.2% 7.7% 6.746 9 0 0.0% 8.7% 8.2% 0 0.0% 8.7% 8.2% 6.746 10 0.0% 7.5% 6.9% 0 0.0% 7.7% 6.74% 6.746 11 0 0.0% 7.5% 6.9% 0 0.0% 7.7% 6.74% 6.746 11 0 0.0% 7.5% 6.9% 0 0.0% 7.7% 6.74% 6.9% 6.74 11 0 0.0% 7.5% 6.9% 0 0.0% 7.7% 6.74% 6.9% 6.74 11 0 0.0% 7.5% 6.9% 0 0.0% 7.7% 6.74% 6.9% 6.74 11 0 0.0% 7.5% 6.9% 0 0.0% 7.7% 6.9% 6.74 11 0 0.0% 7.7% 6.74	Pre-Kindergarten	27			4.5%	27	4.4%		4.5%	
Grade 2 93 15.0% 6.9% 7.1% 93 15.0% 6.9% 7.1% Grade 3 84 13.6% 7.1% 7.1% 93 15.0% 6.9% 7.1% Grade 4 114 18.4% 7.9% 7.3% 114 18.4% 7.9% 7.3% 114 18.4% 7.5% 7.3% Grade 5 99 16.0% 7.4% 7.6% 100 16.1% 7.4% 7.5% 7.3% Grade 6 0 0.0% 8.2% 7.7% 0 0.00% 8.2% 7.7% 0 0.00% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.7% 100 0.0% 8.2% 7.2% 100 0.0% 8.2% 1.2% 100 0.0% 8.2% 1.2% 100 0.0% 8.2% 1.2% 100 0.0% 8.2% 1.2% 100 0.0% 8.2% 1.2% 100 0.0% 8.2% 1.2% 100 0.0% 100 0.0% 1.2% 100 0.0%	Kindergarten	84	13.6%	6.5%	7.0%	84	13.5%	6.5%	7.0%	
Grade 3         84         13.6%         7.1%         7.2%         <	Grade 1		17.6%		7.1%	109	17.6%		7.1%	
Grade 4         1114         118.4%         7.9%         7.3%         114         18.4%         7.8%         7.3%           Grade 5         99         16.0%         7.4%         7.6%         100         0.1%         8.2%         7.7%         0         0.0%         8.2%         7.7%           Grade 7         0         0.0%         8.2%         7.7%         0         0.0%         8.2%         7.7%           Grade 8         0         0.0%         8.0%         7.5%         0         0.0%         8.0%         7.5%           Grade 9         0         0.0%         8.7%         7.4%         0         0.0%         7.5%           Grade 10         0         0.0%         7.8%         7.4%         0         0.0%         7.7%         6.9%           Grade 12         0         0.0%         7.5%         6.9%         0         0.0%         7.7%         6.4%           Ehnic Distribution:          299         48.3%         22.5%         52.8%         30         48.4%         22.5%         52.8%           White         240         38.8%         63.0%         27.0%         240         38.7%         63.0%         27.0%	Grade 2		15.0%	6.9%	7.1%	93	15.0%	6.9%	7.1%	
Grade 5         99         16.0%         7.4%         7.6%         100         16.1%         7.4%         7.6%           Grade 6         0         0.0%         8.2%         7.7%         0         0.0%         8.2%         7.7%           Grade 8         0         0.0%         8.3%         7.7%         0         0.0%         8.0%         7.5%         Grade 9         0         0.0%         8.0%         7.5%         Grade 10         0.0%         8.7%         8.2%         0         0.0%         8.7%         8.2%           Grade 10         0         0.0%         7.5%         6.9%         0         0.0%         7.7%         7.4%           Grade 11         0         0.0%         7.5%         6.9%         0         0.0%         7.7%         6.9%           Grade 12         0         0.0%         7.5%         6.9%         0         0.0%         7.7%         7.4%           Grade 12         0         0.0%         7.5%         6.9%         0         0.0%         7.7%         7.4%           Grade 12         0         0.0%         8.1%         12.6%         37         6.0%         8.1%         12.6%         37         6.0%	Grade 3	84	13.6%		7.1%	84	13.5%	7.1%		
Grade 6         0         0.0%         8.2%         7.7%         0         0.0%         8.3%         7.7%           Grade 7         0         0.0%         8.3%         7.7%         0         0.0%         8.3%         7.7%           Grade 9         0         0.0%         8.0%         7.5%         0         0.0%         8.7%         8.2%           Grade 10         0         0.0%         7.8%         7.4%         0         0.0%         7.7%         6.9%           Grade 11         0         0.0%         7.5%         6.9%         0         0.0%         7.4%         6.9%           Grade 12         0         0.0%         7.5%         6.9%         0         0.0%         7.7%         6.9%           Ethnic Distribution:         African American         3.7         6.0%         8.1%         12.6%           Hispanic         2.99         48.3%         22.5%         52.8%         30         48.4%         22.5%         52.8%           White         2.40         38.8%         63.0%         27.0%         24         38.7%         63.0%         27.0%           Asian         6         1.0%         1.0%         4.6%         6<	Grade 4		18.4%		7.3%	114	18.4%	7.8%		
Grade 7         0         0.0%         8.3%         7.7%         0         0.0%         8.3%         7.7%           Grade 8         0         0.0%         8.0%         7.5%         0         0.0%         8.0%         7.5%           Grade 10         0         0.0%         8.7%         8.2%         0         0.0%         7.7%         6.2%           Grade 11         0         0.0%         7.5%         6.6%         0         0.0%         7.4%         6.9%           Grade 12         0         0.0%         7.5%         6.6%         0         0.0%         7.4%         6.9%           Grade 12         0         0.0%         7.5%         6.6%         0         0.0%         7.4%         6.9%           Grade 12         0         0.0%         7.5%         6.6%         0         0.0%         7.4%         6.9%           Grade 12         0         0.0%         8.1%         12.6%         0.0         0.0%         7.5%         6.9%         6.9%         6.9%           Grade 12         0         0.0%         8.1%         12.6%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%	Grade 5					100	16.1%			
Grade 9 0 0.0% 8.0% 7.5% 0 0.0% 8.0% 7.5% 6.75%	Grade 6								7.7%	
Grade 9 0 0.0% 8.7% 8.2% 0 0.0% 8.7% 8.2% Grade 10 0.0% 7.7% 7.4% Grade 11 0 0.0% 7.7% 6.9% 6.9% 0 0.0% 7.7% 7.4% 6.9% Grade 11 0 0.0% 7.5% 6.9% 0 0.0% 7.4% 6.9% 6.9% 6.4% 0 0.0% 7.4% 6.9% 6.4% 0 0.0% 7.4% 6.9% 6.4% 0 0.0% 7.0% 6.4% 6.9% 6.4% 0 0.0% 7.0% 6.4% 6.9% 6.4% 0 0.0% 7.0% 6.4% 6.9% 6.4% 0 0.0% 7.0% 6.4% 6.9% 6.4% 0 0.0% 7.0% 6.4% 6.9% 6.4% 0 0.0% 7.0% 6.4% 6.9% 6.4% 0 0.0% 7.0% 6.4% 6.9% 6.4% 0 0.0% 7.0% 6.4% 6.9% 6.4% 0 0.0% 7.0% 6.4% 6.9% 6.4% 0 0.0% 6.4% 0 0.0% 6.4% 6.4% 0 0.0% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4	Grade 7		0.0%		7.7%	0	0.0%	8.3%		
Grade 10 0 0.0% 7.8% 7.4% 0 0.0% 7.7% 7.4% 6.9% Grade 11 0 0.0% 7.5% 6.9% 0 0.0% 7.4% 6.9% Grade 12 0 0.0% 7.5% 6.9% 0 0.0% 7.0% 6.4% 0 0.0% 7.0% 6.4% 6.9% 6.9% 6.9% 0 0.0% 7.0% 6.4% 6.9% 6.9% 0 0.0% 7.0% 6.4% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9										
Grade 11 Condended         0         0.0% O.0% O.0% O.0% O.0% O.0% O.0% O.0%	Grade 9		0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%	
Ethnic Distribution:	Grade 10		0.0%	7.8%	7.4%	0	0.0%	7.7%		
Ethnic Distribution:  African American African African African American African American African American African African African American African African African African African African African American African Afr	Grade 11	0	0.0%		6.9%	0	0.0%	7.4%	6.9%	
African American         37         6.0%         8.1%         12.6%         37         6.0%         8.1%         12.6%           Hispanic         299         48.3%         22.5%         52.8%         300         48.4%         22.5%         52.8%           White         240         38.8%         63.0%         27.0%         240         38.7%         63.0%         27.0%           American Indian         1         0.2%         0.4%         0.4%         1         0.2%         0.4%         0.4%           Asian         6         1.0%         1.0%         4.6%         6         1.0%         1.0%         4.6%         6         1.0%         1.0%         2.5%         35         5.6%         0.0%         0.2%         1         0.2%         0.0%         0.2%         1         0.2%         0.0%         0.2%         1         0.2%         0.0%         0.2%         1         0.2%         0.0%         0.2%         1         0.2%         0.0%         0.2%         1         0.2%         0.0%         0.2%         1         0.2%         0.0%         0.2%         1         0.2%         0.0%         0.2%         1         0.2%         0.2%         0.2% <t< td=""><td>Grade 12</td><td>0</td><td>0.0%</td><td>7.0%</td><td>6.4%</td><td>0</td><td>0.0%</td><td>7.0%</td><td>6.4%</td></t<>	Grade 12	0	0.0%	7.0%	6.4%	0	0.0%	7.0%	6.4%	
Hispanic	Ethnic Distribution:									
White         240         38.8%         63.0%         27.0%         240         38.7%         63.0%         27.0%           American Indian         1         0.2%         0.4%         0.4%         1         0.2%         0.4%         0.4%           Asian         6         1.0%         1.0%         4.6%         6         1.0%         1.0%         4.6%           Pacific Islander         1         0.2%         0.0%         0.2%         1         0.2%         0.0%         0.2%           Two or More Races         35         5.7%         5.0%         2.5%         35         5.6%         5.0%         2.5%           Sex:            292         47.2%         48.4%         48.8%         292         47.1%         48.4%         48.8%           Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         51.2%           Economically Disadvantaged         362         58.5%         24.9%         60.3%         362         58.4%         25.1%         60.2%           Non-Educationally Disadvantaged         257         41.5%         75.1%         39.7%         258         41.6% </td <td>African American</td> <td>37</td> <td>6.0%</td> <td>8.1%</td> <td>12.6%</td> <td>37</td> <td>6.0%</td> <td>8.1%</td> <td>12.6%</td>	African American	37	6.0%	8.1%	12.6%	37	6.0%	8.1%	12.6%	
American Indian         1         0.2%         0.4%         0.4%         1         0.2%         0.4%           Asian         6         1.0%         1.0%         4.6%         6         1.0%         1.0%         4.6%           Pacific Islander         1         0.2%         0.0%         0.2%         1         0.2%         0.0%         0.2%           Two or More Races         35         5.7%         5.0%         2.5%         35         5.6%         5.0%         2.5%           Sex:           Female         292         47.2%         48.4%         48.8%         292         47.1%         48.4%         48.8%           Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         48.8%           Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         48.8%           Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         48.8%           Male         48.4%         48.8%         292         47.1%         48.4%         48.8%           Male         48.4%         4	Hispanic	299	48.3%	22.5%	52.8%	300	48.4%	22.5%	52.8%	
American Indian         1         0.2%         0.4%         0.4%         1         0.2%         0.4%           Asian         6         1.0%         1.0%         4.6%         6         1.0%         1.0%         4.6%           Pacific Islander         1         0.2%         0.0%         0.2%         1         0.2%         0.0%         0.2%           Two or More Races         35         5.7%         5.0%         2.5%         35         5.6%         5.0%         2.5%           Sex:           Female         292         47.2%         48.4%         48.8%         292         47.1%         48.4%         48.8%           Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         48.8%           Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         48.8%           Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         48.8%           Male         48.4%         48.8%         292         47.1%         48.4%         48.8%           Male         48.4%         4	White	240	38.8%	63.0%	27.0%	240	38.7%	63.0%	27.0%	
Asian Pacific Islander Pacific Islander Two or More Races         6         1.0%         1.0%         4.6%         6         1.0%         1.0%         4.6%           Pacific Islander Two or More Races         35         5.7%         5.0%         2.5%         35         5.6%         5.0%         2.5%           Sex:         Female Male         292         47.2%         48.4%         48.8%         292         47.1%         48.4%         48.8%           Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         51.2%           Economically Disadvantaged         362         58.5%         24.9%         60.3%         362         58.4%         25.1%         60.2%           Non-Educationally Disadvantaged         257         41.5%         75.1%         39.7%         258         41.6%         74.9%         39.8%           Section 504 Students         53         8.6%         9.6%         6.9%         53         8.5%         9.5%         6.9%           English Learners (EL)         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         15% <td>American Indian</td> <td>1</td> <td>0.2%</td> <td>0.4%</td> <td>0.4%</td> <td></td> <td>0.2%</td> <td>0.4%</td> <td>0.4%</td>	American Indian	1	0.2%	0.4%	0.4%		0.2%	0.4%	0.4%	
Pacific Islander   1	Asian	6	1.0%	1.0%	4.6%	6	1.0%	1.0%	4.6%	
Two or More Races         35         5.7%         5.0%         2.5%         35         5.6%         5.0%         2.5%           Sex:         Female Male         292         47.2%         48.4%         48.8%         292         47.1%         48.4%         48.8%           Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         51.2%           Economically Disadvantaged         362         58.5%         24.9%         60.3%         362         58.4%         25.1%         60.2%           Non-Educationally Disadvantaged         257         41.5%         75.1%         39.7%         258         41.6%         74.9%         39.8%           Section 504 Students         53         8.6%         9.6%         6.9%         53         8.5%         9.5%         6.9%           Setion 504 Students         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28	Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%		0.2%	
Female Male         292         47.2%         48.4%         48.8%         292         47.1%         48.4%         48.8%           Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         51.2%           Economically Disadvantaged         362         58.5%         24.9%         60.3%         362         58.4%         25.1%         60.2%           Non-Educationally Disadvantaged         257         41.5%         75.1%         39.7%         258         41.6%         74.9%         39.8%           Section 504 Students         53         8.6%         9.6%         6.9%         53         8.5%         9.5%         6.9%           English Learners (EL)         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         0.8%         1.5% <td>Two or More Races</td> <td>35</td> <td></td> <td>5.0%</td> <td>2.5%</td> <td>35</td> <td>5.6%</td> <td>5.0%</td> <td>2.5%</td>	Two or More Races	35		5.0%	2.5%	35	5.6%	5.0%	2.5%	
Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         51.2%           Economically Disadvantaged         362         58.5%         24.9%         60.3%         362         58.4%         25.1%         60.2%           Non-Educationally Disadvantaged         257         41.5%         75.1%         39.7%         258         41.6%         74.9%         39.8%           Section 504 Students         53         8.6%         9.6%         6.9%         53         8.5%         9.5%         6.9%           English Learners (EL)         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         0.8%         1.5%         1.5%         1.5%         5.1%         5.1%         6.8%         4.1%         38         6.1%         6.8%         4.1%         38         6.1%         6.8%         4.1%         7.5%         6.8%         4.1%         7.5%         6.8%         4.1%         7.5%         6.8%         4.1%         7.5%         6.8%         4.1%         7.5%         6.8%         <	Sex:									
Male         327         52.8%         51.6%         51.2%         328         52.9%         51.6%         51.2%           Economically Disadvantaged         362         58.5%         24.9%         60.3%         362         58.4%         25.1%         60.2%           Non-Educationally Disadvantaged         257         41.5%         75.1%         39.7%         258         41.6%         74.9%         39.8%           Section 504 Students         53         8.6%         9.6%         6.9%         53         8.5%         9.5%         6.9%           Section 504 Students         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%         15%         51.9%         51.8%         4.1%         4.1%         4.1%         4.1%         4.1%         4.1%         4.1%         4.1%	Female	292	47.2%	48.4%	48.8%	292	47.1%	48.4%	48.8%	
Non-Educationally Disadvantaged         257         41.5%         75.1%         39.7%         258         41.6%         74.9%         39.8%           Section 504 Students         53         8.6%         9.6%         6.9%         53         8.5%         9.5%         6.9%           English Learners (EL)         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         0.8%         1.5%	Male	327		51.6%			52.9%	51.6%	51.2%	
Non-Educationally Disadvantaged         257         41.5%         75.1%         39.7%         258         41.6%         74.9%         39.8%           Section 504 Students         53         8.6%         9.6%         6.9%         53         8.5%         9.5%         6.9%           English Learners (EL)         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         0.8%         1.5%	Economically Disadvantaged	362	58.5%	24.9%	60.3%	362	58.4%	25.1%	60.2%	
Section 504 Students         53         8.6%         9.6%         6.9%         53         8.5%         9.5%         6.9%           English Learners (EL)         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         0.8%         1.5%	, ,									
English Learners (EL)         179         28.9%         3.7%         20.3%         179         28.9%         3.7%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         0.8%         1.5%	, ,									
Students w/ Disciplinary Placements (2018-19)         0         0.0%         0.8%         1.5%           Students w/ Dyslexia         38         6.1%         6.8%         4.1%         38         6.1%         6.8%         4.1%           Foster Care         0         0.0%         0.3%         0.3%         0         0.0%         0.3%         0.3%           Homeless         1         0.2%         0.2%         1.4%         1         0.2%         0.2%         1.4%           Immigrant         6         1.0%         0.4%         2.3%         6         1.0%         0.4%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         619         10.0%         12.6%         65.1%         620         10.0%         12.6%         65.1%           Military Connected         0         0.0%         1.7%         1.9%         0         0.0%         1.7%         1.9%										
Students w/ Dyslexia         38         6.1%         6.8%         4.1%         38         6.1%         6.8%         4.1%           Foster Care         0         0.0%         0.3%         0.3%         0         0.0%         0.3%         0.3%           Homeless         1         0.2%         0.2%         1.4%         1         0.2%         0.2%         1.4%           Immigrant         6         1.0%         0.4%         2.3%         6         1.0%         0.4%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         619         100.0%         12.6%         65.1%         620         100.0%         12.6%         65.1%           Military Connected         0         0.0%         1.7%         1.9%         0         0.0%         1.7%         1.9%						., 5	20.5 / 0	<b>3.7</b> , 70	20.070	
Foster Care         0         0.0%         0.3%         0.3%         0.0%         0.0%         0.3%           Homeless         1         0.2%         0.2%         1.4%         1         0.2%         0.2%         1.4%           Immigrant         6         1.0%         0.4%         2.3%         6         1.0%         0.4%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         619         100.0%         12.6%         65.1%         620         100.0%         12.6%         65.1%           Military Connected         0         0.0%         1.7%         1.9%         0         0.0%         1.7%         1.9%						38	6.1%	6.8%	4 1%	
Homeless         1         0.2%         0.2%         1.4%         1         0.2%         0.2%         1.4%           Immigrant         6         1.0%         0.4%         2.3%         6         1.0%         0.4%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         619         100.0%         12.6%         65.1%         620         100.0%         12.6%         65.1%           Military Connected         0         0.0%         1.7%         1.9%         0         0.0%         1.7%         1.9%										
Immigrant         6         1.0%         0.4%         2.3%         6         1.0%         0.4%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         619         100.0%         12.6%         65.1%         620         100.0%         12.6%         65.1%           Military Connected         0         0.0%         1.7%         1.9%         0         0.0%         1.7%         1.9%										
Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         619         100.0%         12.6%         65.1%         620         100.0%         12.6%         65.1%           Military Connected         0         0.0%         1.7%         1.9%         0         0.0%         1.7%         1.9%		•								
Title I     619     100.0%     12.6%     65.1%     620     100.0%     12.6%     65.1%       Military Connected     0     0.0%     1.7%     1.9%     0     0.0%     1.7%     1.9%	•									
Military Connected 0 0.0% 1.7% 1.9% 0 0.0% 1.7% 1.9%	3									
	At-Risk	326	52.7%	32.2%	50.6%	326	52.6%	32.1%	50.5%	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

		Membersh	ip		Enrollment				
	Caı	mpus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:		-				-			
Bilingual/ESL Education	179	28.9%	3.7%	20.6%	179	28.9%	3.7%	20.6%	
Career & Technical Education	0	0.0%	31.3%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	43.1%	50.8%	0	-	43.1%	50.8%	
Gifted & Talented Education	13	2.1%	5.9%	8.1%	13	2.1%	5.8%	8.1%	
Special Education	94	15.2%	11.9%	10.5%	95	15.3%	12.2%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	94								
By Type of Primary Disability									
Students with Intellectual Disabilities	38	40.4%	46.0%	42.4%					
Students with Physical Disabilities	40	42.6%	26.2%	21.4%					
Students with Autism	*	*	**	13.8%					
Students with Behavioral Disabilities	14	14.9%	20.4%	20.8%					
Students with Non-Categorical Early Childhood	*	*	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	70	12.7%	8.1%	15.3%					
By Ethnicity:									
African American	7	1.3%							
Hispanic	37	6.7%							
White	24	4.4%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	2	0.4%							
Student Attrition (2018-19):									
Total Student Attrition	82	15.5%							

	Non-S	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.0%	2.5%	1.6%	25.0%	17.4%	5.5%		
Grade 1	0.0%	2.8%	2.9%	0.0%	1.2%	4.9%		
Grade 2	0.0%	0.5%	1.6%	0.0%	2.6%	2.0%		
Grade 3	0.0%	0.7%	0.9%	0.0%	0.0%	0.8%		
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.3%	0.4%	0.0%	0.8%	0.5%		
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%		
Grade 9	-	5.0%	7.8%	-	17.7%	13.1%		

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	17.5	19.0
Grade 1	16.6	19.1	18.9
Grade 2	22.0	19.0	18.8
Grade 3	15.2	17.3	19.0
Grade 4	16.2	17.7	19.2
Grade 5	17.3	19.6	20.9
Grade 6	-	24.8	20.4
Secondary:			
English/Language Arts	-	22.6	16.4
Foreign Languages	-	25.1	18.7
Mathematics	-	23.1	17.8
Science	-	24.4	18.8
Social Studies	-	25.5	19.3

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Staff Information

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

	Campus	
·nt/Avorage	Doroont	

	Cai				
Staff Information	Count/Average	Percent	District	State	
Total Staff	71.3	100.0%	100.0%	100.0%	
Professional Staff:	58.4	81.8%	66.6%	63.7%	
Teachers	49.4	69.2%	52.3%	49.4%	
Professional Support	7.0	9.8%	10.2%	10.2%	
Campus Administration (School Leadership)	2.0	2.8%	2.9%	3.0%	
Educational Aides:	13.0	18.2%	10.7%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	11.0	4,373.0	
Part-time	0.0	n/a	0.0	595.0	
Counselors					
Full-time	1.0	n/a	23.0	12,901.0	
Part-time	1.0	n/a	0.0	1,103.0	
Total Minority Staff:	19.5	27.3%	19.2%	51.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	3.4%	10.8%	
Hispanic	11.0	22.3%	6.9%	28.1%	
White	38.4	77.7%	88.5%	57.7%	
American Indian	0.0	0.0%	0.2%	0.3%	
Asian	0.0	0.0%	0.7%	1.8%	
Pacific Islander	0.0	0.0%	0.2%	0.2%	
Two or More Races	0.0	0.0%	0.2%	1.1%	
Males	2.0	4.0%	21.6%	23.8%	
Females	47.4	96.0%	78.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	5.0	10.1%	11.9%	1.3%	
Bachelors	33.8	68.5%	66.5%	73.4%	
Masters	9.6	19.4%	21.4%	24.5%	
Doctorate	1.0	2.0%	0.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.0%	3.6%	7.4%	
1-5 Years Experience	13.0	26.3%	22.1%	27.9%	
6-10 Years Experience	12.3	25.0%	24.3%	19.4%	
11-20 Years Experience	17.6	35.6%	33.4%	29.4%	
Over 20 Years Experience	4.5	9.1%	16.6%	15.9%	
Number of Students per Teacher	12.5	n/a	16.5	15.1	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.9	6.2
Average Years Experience of Principals with District	4.0	4.9	5.3
Average Years Experience of Assistant Principals	1.0	5.5	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	10.0	12.1	11.1
Average Years Experience of Teachers with District:	4.8	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,578	\$51,783	\$49,868
1-5 Years Experience	\$54,907	\$54,126	\$52,823
6-10 Years Experience	\$56,890	\$55,860	\$55,756
11-20 Years Experience	\$57,681	\$57,892	\$59,308
Over 20 Years Experience	\$64,761	\$66,977	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,148	\$57,853	\$57,091
Professional Support	\$59,508	\$66,268	\$67,352
Campus Administration (School Leadership)	\$85,326	\$80,080	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MIDLOTHIAN ISD Campus Name: J A VITOVSKY EL Campus Number: 070908107 Total Students: 619 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	12.4	25.0%	2.6%	6.5%
Career & Technical Education	0.0	0.0%	5.2%	5.0%
Compensatory Education	4.6	9.3%	2.0%	2.8%
Gifted & Talented Education	0.3	0.7%	8.4%	1.9%
Regular Education	30.3	61.3%	75.9%	70.9%
Special Education	1.8	3.7%	5.9%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.