### **2019-20 Texas Academic Performance Report**

District Name: MIDLOTHIAN ISD

Campus Name: MT PEAK EL

Campus Number: 070908106

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tes	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	83% 84%	81% 88%	44% 100%	80% 93%	84% 90%	- *	*	-	89% 63%	60% 76%	*	80% 90%	84% 83%	73% 64%	100% *
At Meets Grade Level or Above	2019 2018	45% 43%	47% 47%	40% 50%	22% 40%	40% 73%	40% 49%	- *	*	-	44% 38%	33% 35%	*	41% 46%	34% 58%	31% 18%	50% *
At Masters Grade Level	2019 2018	27% 25%	27% 26%	20% 29%	0% 40%	20% 33%	21% 29%	- *	*	-	33% 25%	7% 18%	*	24% 24%	9% 39%	8% 9%	50% *
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	86% 83%	85% 85%	67% 80%	85% 100%	89% 84%	- *	*	-	67% 75%	60% 76%	*	87% 85%	81% 86%	81% 55%	100% *
At Meets Grade Level or Above	2019 2018	49% 47%	56% 54%	52% 57%	11% 60%	40% 60%	57% 57%	- *	*	-	67% 50%	33% 53%	*	52% 55%	53% 61%	42% 36%	50% *
At Masters Grade Level	2019 2018	25% 23%	29% 30%	23% 24%	0% 40%	20% 27%	24% 25%	*	*	-	33% 13%	0% 12%	*	25% 15%	19% 42%	12% 18%	33% *
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	000/	000/	1000/	1000/	040/	*	*		000/	020/	*	000/	000/	050/	*
Above	2019 2018	75% 73%	80% 79%	92% 82%	100% 86%	100% 75%	91% 81%	-	*	-	88% 100%	82% 42%	*	90% 80%	96% 85%	85% 56%	80%
At Meets Grade Level or Above	2019 2018	44% 46%	48% 50%	62% 55%	67% 57%	64% 58%	61% 53%	*	*	-	63% 83%	59% 33%	*	61% 51%	64% 63%	62% 22%	* 80%
At Masters Grade Level	2019 2018	22% 24%	22% 26%	28% 29%	0% 14%	36% 25%	28% 29%	*	*	-	50% 50%	24% 0%	*	26% 28%	31% 30%	8% 6%	* 40%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	80% 82%	93% 91%	100% 86%	100% 100%	93% 91%	*	*	-	88% 86%	82% 64%	*	93% 93%	93% 88%	85% 89%	* 100%
At Meets Grade Level or Above	2019 2018	48% 49%	57% 54%	74% 65%	100% 71%	93% 67%	68% 62%	*	*	-	75% 86%	76% 36%	*	69% 63%	80% 68%	69% 56%	* 80%
At Masters Grade Level	2019 2018	28% 27%	39% 31%	51% 32%	50% 0%	71% 33%	47% 34%	*	*	-	63% 29%	47% 14%	*	49% 32%	53% 33%	38% 17%	* 60%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	72% 70%	87% 82%	83% 86%	93% 67%	86% 84%	*	*	-	88% 86%	82% 38%	*	90% 79%	82% 87%	77% 50%	* 80%
At Meets Grade Level or Above	2019 2018	35% 39%	36% 45%	56% 57%	67% 86%	57% 50%	54% 55%	*	*	-	50% 71%	47% 38%	*	59% 54%	51% 63%	54% 28%	* 80%
At Masters Grade Level	2019 2018	11% 11%	10% 12%	14% 12%	33% 14%	14% 8%	14% 13%	*	*	-	0% 0%	24% 8%	*	13% 11%	16% 13%	31% 11%	20%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

Pacific   Paci											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
Grade S Reading^ Al Approaches Grade Level or Above 2018 84% 92% 94% 88% 92% 99% - * - 80% 60% 93% 91% 72% * At Meets Grade Level or Above 2018 84% 92% 93% 88% 82% 99% - * - 80% 60% 90% 90% 80% At Meets Grade Level or Above 2019 54% 60% 66% 50% 56% 68% - * - 80% 60% 47% - 72% 69% 39% * At Masters Grade Level 2019 29% 32% 36% 13% 13% 41% - * - 57% 0% * 32% 42% 5% 20% At Masters Grade Level 2019 29% 32% 36% 13% 13% 41% - * - 57% 0% * 32% 42% 5% 20%  Grade S Mathematics^ At Approaches Grade Level or Above 2019 90% 95% 97% 100% 97% - * - 86% 85% * 99% 93% 95% 100% At Masters Grade Level or Above 2019 86% 66% 50% 66% 50% 63% 67% - * - 80% 85% * 99% 93% 95% 100% At Masters Grade Level or Above 2019 36% 44% 41% 30% - * - 100% 80% 85% * 99% 93% 95% 100% At Masters Grade Level or Above 2019 58% 65% 66% 50% 63% 67% - * - 80% 33% * 56% 64% 52% 100% At Masters Grade Level or Above 2019 58% 65% 66% 50% 63% 45% 63% * * - 80% 33% * 56% 64% 52% 100% At Masters Grade Level or Above 2018 30% 30% 22% 13% 99% 27% * * - 40% 20% 20% 21% 23% 14% 20%  At Masters Grade Level or Above 2019 36% 44% 41% 38% 13% 45% - * - 80% 33% * 56% 64% 52% 100% At Masters Grade Level or Above 2018 30% 30% 22% 33% 38% 31% 45% - * - 80% 53% * 40% 20% 21% 23% 17% *  At Approaches Grade Level or Above 2019 75% 82% 13% 99% 27% * * - 20% 40% 20% * 21% 23% 17% *  At Approaches Grade Level or Above 2019 49% 55% 25% 25% 27% 30% - * - 20% 40% 20% * 21% 23% 17% 67% 80% 20% At Masters Grade Level or Above 2019 49% 55% 25% 25% 27% 30% - * - 20% 40% 20% 20% 24% 34% 22% *  At Meets Grade Level or Above 2019 49% 55% 25% 25% 27% 30% - * - 20% 40% 20% 20% 24% 34% 22% *  At Meets Grade Level or Above 2019 78% 84% 88% 78% 89% 89% * 100% - 84% 70% 76% 88% 88% 81% 95% 44% 45% 65% 65% 65% 65% 65% 65% 65% 65% 65% 6		<b>.</b>									More	Ed	Ed	ously	ously		<b>.</b> &
At Approaches Grade Level or Above 2019 86% 92% 93% 88% 82% 99% 80% 60% 60% - 93% 91% 72% * At Meets Grade Level or Above 2019 54% 60% 65% 71% 63% 55% 68% 80% 60% 60% - 93% 91% 72% * At Meets Grade Level or Above 2019 54% 60% 65% 71% 63% 55% 71% 63% 55% 60% 80% 47% 72% 69% 39% 80% 47% 72% 69% 39% 80% 47% 80% 47% 17% 35% 80% 47%		State	District	t Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Above 2019 86% 92% 94% 88% 82% 94% 55% - * - 86% 75% 75% * 93% 96% 90% 80% 80% 14	Grade 5 Reading <sup>^</sup>																
2018 84% 92% 93% 88% 82% 99% * * * * - 86% 60% 66% 93% 93% 88% 82% 99% * * * * - 86% 20% * * 61% 73% 93% 91% 72% 85% 86% 82% 99% * * * * - 86% 20% * * 61% 73% 93% 91% 72% 88% 80% 91% 72% 85% 86% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	At Approaches Grade Level or																
At Meets Grade Level or Above 2019 54% 60% 66% 50% 50% 50% 50% 68% - * - 86% 20% * 66% 72% 43% 80% 80% 18 54% 60% 50% 75% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5							95%	-	*	-			*				
At Masters Grade Level 2018								*		-			·				-
At Masters Grade Level or Above 2019 29% 32% 36% 13% 13% 14% 30% * 1-2 57% 0% * 32% 42% 5% 20% 5% 20% 67% 14% 30% * 1-2 57% 0% 7% * 17% 37% 11% * 20% 67% 67% 67% 63% 65% 66% 50% 63% 45% 63% 45% 63% * 1-2 71% 50% 65% 63% 44% 15% 63% 45% 63% * 1-2 80% 50% 63% 63% 63% 45% 63% 45% 63% * 1-2 80% 63% 63% 65% 63% 44% 15% 63% 65% 63% 45% 63% 45% 63% 13% 45% 1-2 80% 65% 63% 45% 63% 45% 63% 13% 13% 13% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14								*		-							
Grade 5 Mathematics   At Approaches Grade Level or   Above	At Masters Grade Level 2019	29%	32%	36%	13%	13%	41%	- *		-	57%	0%		32%	42%	5%	20%
Above 2019 99% 95% 97% 100% 100% 97% - * - * - 86% 85% * 99% 99% 99% 95% 100% 82% 97% * * - 100% 80% * 96% 91% 94% 52% 100% 82% 97% * * * - 100% 80% * 96% 91% 94% 52% 100% 82% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	Grade 5 Mathematics <sup>^</sup>																
At Meets Grade Level or Above 2019 58% 65% 66% 50% 63% 67% - * - 100% 80% * 96% 91% 94% * 100% 2019 58% 65% 66% 50% 63% 67% - * - 71% 35% * 67% 64% 52% 100% 2018 58% 66% 58% 63% 45% 63% 45% 63% * * - 80% 33% * 55% 63% 44% * At Masters Grade Level or Above 2019 36% 44% 41% 38% 13% 9% 27% * * - 40% 20% 20% * 21% 23% 17% * * * * - 40% 20% 20% * 21% 23% 17% * * * * * * * * * * * * * * * * * * *	At Approaches Grade Level or																
At Meets Grade Level or Above 2019 58% 65% 56% 50% 63% 45% 63% 67% - * * - 71% 35% * 67% 64% 52% 100% 2018 58% 60% 58% 63% 45% 63% 45% 63% * * - 80% 33% * 56% 63% 44% 44% 41% 38% 45% 63% 45% - * - 43% 5% 5% * 41% 40% 24% 20% 20% 2018 30% 30% 30% 22% 13% 9% 27% * * * - 40% 20% * 21% 23% 17% * * * * * * * * * * * * * * * * * * *								-	*	-			*				100%
2018 58% 60% 58% 63% 45% 63% * * * - 80% 33% * 56% 63% 44% * * At Masters Grade Level 2019 36% 44% 41% 38% 13% 45% - * * - 43% 5% * 41% 40% 24% 20% 20% 20% 2018 30% 30% 30% 22% 13% 9% 27% * * - 40% 20% 20% 20% 20% 23% 17% * * 21% 23% 17% * * * * - 40% 20% * 21% 23% 17% * * * * * - 40% 20% * 21% 23% 17% * * * * * * * - 40% 20% * 21% 23% 17% * * * * * * * * * * * * * * * * * * *								*		-							* 100%
At Masters Grade Level 2019 36% 44% 41% 38% 13% 45% - * * - 43% 5% * 41% 40% 24% 20% 20% 30% 30% 30% 22% 13% 9% 27% * * - 40% 20% * 21% 23% 17% * 36% 44% 44% 45% 5% 5% 85% 5% 8 * 41% 40% 24% 20% 5% 85% 5% 8 * 21% 23% 17% * * * * - 40% 20% * 21% 23% 17% * * * * * - 40% 20% * 21% 23% 17% * * * * * * - 40% 20% * 21% 23% 17% * * * * * * * * * * * * * * * * * * *								*		-				, -			
Grade 5 Science At Approaches Grade Level or Above 2019 75% 82% 74% 63% 69% 75% - * - * 86% 30% * 75% 73% 67% 80% At Meets Grade Level or Above 2019 49% 55% 43% 38% 31% 45% - * - * 57% 20% * 40% 49% 33% 80% At Masters Grade Level or Above 2019 24% 26% 17% 0% 0% 0% 20% - * - 20% 40% * 16% 18% 10% 0% 2018 17% 20% 9% 0% 13% * * - 20% 0% * 76% 88% 88% 81% 69%  At Masters Grade Level or Above 2019 24% 26% 17% 0% 0% 13% * * - 20% 0% 18% 16% 18% 10% 0% 2018 17% 20% 9% 0% 0% 13% * * * - 20% 0% 0% * 70% 14% 66% *  All Grades All Subjects At Approaches Grade Level or Above 2019 78% 84% 88% 78% 89% 89% * 100% - 84% 70% 76% 88% 88% 81% 95% At Meets Grade Level or Above 2019 50% 57% 57% 47% 54% 57% * 75% 64% - 82% 63% 93% 86% 86% 69% 93% At Meets Grade Level or Above 2019 50% 57% 57% 47% 54% 57% * 75% 64% - 82% 63% 93% 86% 86% 69% 93% At Meets Grade Level or Above 2019 50% 57% 55% 58% 53% 56% 13% 27% - 63% 40% 65% 55% 50% 60% 34% 62%								-	*	-			*				20%
At Approaches Grade Level or Above 2019 75% 82% 74% 63% 69% 75% - * * - 86% 30% * 75% 73% 67% 80% 2018 76% 85% 72% 38% 77% 74% * * - 80% 53% * 69% 77% 67% * At Meets Grade Level or Above 2019 49% 55% 43% 38% 31% 45% - * * - 57% 20% * 40% 49% 34% 22% * At Masters Grade Level 2019 24% 26% 17% 0% 0% 0% 20% - * - 20% 40% * 16% 18% 10% 0% 2018 17% 20% 9% 0% 0% 13% * * - 20% 0% * 16% 18% 10% 0% 20% 2018 17% 20% 9% 0% 0% 13% * * - 20% 0% 0% * 7% 14% 6% * * * * * * * * * * * * * * * * * *		30%	30%	22%	13%	9%		*	*	-	40%	20%	*	21%	23%	17%	*
Above 2019 75% 82% 74% 63% 69% 75% - * - 86% 30% * 75% 75% 73% 67% 80% 2018 76% 85% 72% 38% 77% 74% * * - 80% 53% * 69% 77% 67% * At Meets Grade Level or Above 2019 49% 55% 43% 38% 31% 45% - * - 57% 20% * 40% 49% 33% 80% 2018 41% 48% 28% 25% 27% 30% * * - 20% 40% * 24% 34% 34% 22% * At Masters Grade Level 2019 24% 26% 17% 0% 0% 20% - * - 20% 40% * 16% 18% 10% 0% 2018 17% 20% 9% 0% 0% 13% * * - 20% 0% * 7% 14% 6% * * * * - 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1																	
At Meets Grade Level or Above 2019 49% 55% 43% 38% 77% 74% * * * - 80% 53% * 69% 77% 67% * 2019 49% 55% 43% 38% 31% 45% - * - 57% 20% * 40% 49% 33% 80% 2018 41% 48% 28% 25% 27% 30% * * - 20% 40% * 24% 34% 22% * At Masters Grade Level or 2019 24% 26% 17% 0% 0% 0% 20% - * - 20% 0% * 16% 18% 10% 0% 2018 17% 20% 9% 0% 0% 13% * * - 20% 0% * 7% 14% 6% * * * * * * * * * * * * * * * * * *		750/	020/	<b>-</b> 40/	620/	600/	750/				0.60/	200/		750/	720/	670/	2007
At Meets Grade Level or Above 2019 49% 55% 43% 38% 31% 45% - * - 57% 20% * 40% 49% 33% 80% 2018 41% 48% 28% 25% 27% 30% * * - 20% 40% * 24% 34% 22% * At Masters Grade Level 2019 24% 26% 17% 0% 0% 20% - * - 29% 0% * 16% 18% 10% 0% 2018 17% 20% 9% 0% 0% 13% * * - 20% 0% * 7% 14% 6% * * * * - 20% 0% 0% * 7% 14% 6% * * * * * - 20% 0% 0% * 7% 14% 6% * * * * * * - 20% 0% 0% * 7% 14% 6% * * * * * * * * * * * * * * * * * *							/5% 740/	-		-							
At Masters Grade Level 2018 41% 48% 28% 25% 27% 30% * * * - 20% 40% * 24% 34% 22% * 26% 17% 0% 0% 0% 20% - * - 29% 0% * 16% 18% 10% 0% 20% 2018 17% 20% 9% 0% 0% 13% * * - 20% 0% * 7% 14% 6% * * * - 20% 0% 0% * 7% 14% 6% * * * * - 20% 0% 0% * 7% 14% 6% * * * * - 20% 0% 0% * 7% 14% 6% * * * * * - 20% 0% 0% * 7% 14% 6% * * * * * - 20% 0% 0% * 7% 14% 6% * * * * * * - 20% 0% 0% * 7% 14% 6% * * * * * * * - 20% 0% 0% * 7% 14% 6% * * * * * * * - 20% 0% 0% * 7% 14% 6% * * * * * * * * * - 20% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0								_	*	-			*				80%
2018 17% 20% <b>9%</b> 0% 0% 13% * * * - 20% 0% * 7% 14% 6% *  All Grades All Subjects At Approaches Grade Level or Above 2019 78% 84% <b>88</b> % 78% 89% 89% * 100% - 84% 70% 76% 88% 88% 81% 95% 2018 77% 85% <b>86</b> % 82% 84% 87% 75% 64% - 82% 63% 93% 86% 86% 69% 93% At Meets Grade Level or Above 2019 50% 57% 57% 47% 54% 57% * 75% 64% - 63% 40% 65% 55% 60% 45% 72% 2018 48% 57% <b>55%</b> 58% 53% 56% 13% 27% - 63% 40% 73% 53% 60% 34% 62%								*	*	-			*				
All Grades All Subjects At Approaches Grade Level or Above 2018 77% 85% 86% 82% 84% 87% 75% 64% - 82% 63% 93% 86% 86% 86% 69% 93% At Meets Grade Level or Above 2019 50% 57% 57% 47% 54% 57% * 75% - 63% 40% 65% 55% 60% 45% 72% 2018 48% 57% 55% 58% 53% 56% 13% 27% - 63% 40% 73% 53% 60% 34% 62%								-		-							0%
At Approaches Grade Level or  Above 2019 78% 84% 88% 78% 89% 89% * 100% - 84% 70% 76% 88% 86% 81% 95% 2018 77% 85% 86% 82% 84% 87% 75% 64% - 82% 63% 93% 86% 86% 69% 93%  At Meets Grade Level or Above 2019 50% 57% 57% 47% 54% 57% * 75% - 63% 40% 65% 55% 60% 45% 72% 2018 48% 57% 55% 58% 53% 56% 13% 27% - 63% 40% 73% 53% 60% 34% 62%	2018	17%	20%	9%	0%	0%	13%	*	*	-	20%	0%	*	7%	14%	6%	*
Above 2019 78% 84% 88% 78% 89% 89% * 100% - 84% 70% 76% 88% 88% 81% 95% 2018 77% 85% 86% 82% 84% 87% 75% 64% - 82% 63% 93% 86% 86% 69% 93% At Meets Grade Level or Above 2019 50% 57% 57% 47% 54% 57% * 75% - 63% 40% 65% 55% 60% 45% 72% 2018 48% 57% 55% 58% 53% 56% 13% 27% - 63% 40% 73% 53% 60% 34% 62%	All Grades All Subjects																
2018 77% 85% <b>86</b> % 82% 84% 87% 75% 64% - 82% 63% 93% 86% 86% 69% 93% At Meets Grade Level or Above 2019 50% 57% <b>57%</b> 47% 54% 57% * 75% - 63% 40% 65% 55% 60% 45% 72% 2018 48% 57% <b>55%</b> 58% 53% 56% 13% 27% - 63% 40% 73% 53% 60% 34% 62%	At Approaches Grade Level or																
At Meets Grade Level or Above 2019 50% 57% 57% 47% 54% 57% * 75% - 63% 40% 65% 55% 60% 45% 72% 2018 48% 57% 55% 58% 53% 56% 13% 27% - 63% 40% 73% 53% 60% 34% 62%										-							
2018 48% 57% <b>55%</b> 58% 53% 56% 13% 27% - 63% 40% 73% 53% 60% 34% 62%										-							
										-							
At Masters Grade Level 2019 24% 27% <b>29%</b> 15% 22% 30% * 25% - 38% 13% 35% 28% 30% 15% 28%			27%			22%	30%		27% 25%								28%
2018 22% 26% <b>23%</b> 15% 17% 25% 0% 9% - 24% 10% 33% 19% 29% 12% 24%								0%		-							
All Grades ELA/Reading	All Grades ELA/Reading																
At Approaches Grade Level or	• •																
Above 2019 75% 82% <b>89%</b> 74% 90% 90% * * - 88% 73% 83% 87% 93% 82% 93%								*	*	-							
2010 74% 02% <b>00</b> % 90% 04% 09% " " - 79% 01% 100% 00% 00% 04% 91%								*		-							
At Meets Grade Level or Above 2019 48% 54% <b>55%</b> 43% 52% 56% * * * - 63% 37% 67% 53% 60% 42% 67% 2018 46% 54% <b>59%</b> 55% 63% 59% * * * - 63% 39% 80% 57% 63% 28% 55%								*		-							
At Masters Grade Level 2019 21% 22% <b>28%</b> 4% 22% 30% * * * - 46% 10% 33% 27% 30% 7% 33%								*	*	-							
2018 19% 22% <b>27%</b> 20% 22% 29% * * - 32% 9% 40% 23% 35% 9% 18%	2018		22%	27%		22%		*	*	-		9%	40%	23%	35%		
	All Grades Mathematics																
At Approaches Grade Level or					0=0/	2.427		at.						222/	222/	a=a:	1000/
Above 2019 82% 88% <b>92%</b> 87% 94% 93% * * - 79% 77% 83% 92% 90% 87% 100% 2018 81% 88% <b>90%</b> 90% 92% 91% * * - 85% 74% 100% 91% 88% 83% 100%								*		-							
At Meets Grade Level or Above 2019 52% 61% <b>63%</b> 48% 62% 64% * * * - 71% 48% 67% 61% 67% 52% 80%								*		-							

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus STAAR Performance

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

Total Students: 656 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	58%	60%	65%	55%	61%	*	*	-	70%	41%	100%	58%	64%	47%	64%
At Masters Grade Level	2019	26%	33%	37%	26%	32%	39%	*	*	-	46%	17%	67%	36%	39%	22%	40%
	2018	24%	29%	26%	15%	20%	29%	*	*	-	25%	15%	60%	23%	32%	17%	36%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	74%	87%	83%	93%	86%	*	*	_	88%	82%	*	90%	82%	77%	*
	2018	66%	75%	82%	86%	67%	84%	-	*	_	86%	38%	*	79%	87%	50%	80%
At Meets Grade Level or Above	2019	38%	41%	56%	67%	57%	54%	*	*	_	50%	47%	*	59%	51%	54%	*
	2018	41%	49%	57%	86%	50%	55%	-	*	_	71%	38%	*	54%	63%	28%	80%
At Masters Grade Level	2019	14%	13%	14%	33%	14%	14%	*	*	-	0%	24%	*	13%	16%	31%	*
	2018	13%	16%	12%	14%	8%	13%	-	*	-	0%	8%	*	11%	13%	11%	20%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	89%	74%	63%	69%	75%	-	*	_	86%	30%	*	75%	73%	67%	80%
	2018	80%	89%	72%	38%	77%	74%	*	*	_	80%	53%	*	69%	77%	67%	*
At Meets Grade Level or Above	2019	54%	65%	43%	38%	31%	45%	-	*	-	57%	20%	*	40%	49%	33%	80%
	2018	51%	62%	28%	25%	27%	30%	*	*	-	20%	40%	*	24%	34%	22%	*
At Masters Grade Level	2019	25%	33%	17%	0%	0%	20%	-	*	-	29%	0%	*	16%	18%	10%	0%
	2018	23%	33%	9%	0%	0%	13%	*	*	-	20%	0%	*	7%	14%	6%	*

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Progress

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

Total Students: 656 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	60	68	*	68	66	*	*	-	94	59	*	63	76	73	*
	2018	63	64	68	71	68	67	-	*	-	75	80	*	69	67	38	*
Grade 4 Mathematics	2019	65	70	84	*	96 83	81	*	*	-	88	84	*	83	85 79	82	*
	2018	65	64	80	64	83	79	-	*	-	100	81	*	81	79	83	80
Grade 5 ELA/Reading	2019	81	82	86	69	78	88	-	*	-	100	92	*	86	85	88	70
	2018	80	77	72	57	62	76	*	*	-	*	50	*	73	69	57	*
Grade 5 Mathematics	2019	83	87	79	81	63	81	-	*	-	86	83	*	80	76	68	50
	2018	81	77	74	93	69	71	*	*	-	*	83	*	76	69	67	*
All Grades Both Subjects	2019	69	71	79	73	76	79	*	*	_	92	80	95	79	80	77	75
	2018	69	70	74	71	69	73	*	83	_	88	73	90	75	71	62	85
All Grades ELA/Reading	2019	68	68	78	58	73	78	*	*	-	97	76	90	76	80	82	78
	2018	69	68	70	64	64	71	*	*	_	75	64	80	71	68	47	83
All Grades Mathematics	2019	70	74	81	88	78	81	*	*	_	87	84	100	81	80	73	72
	2018	70	72	77	79	74	76	*	*	-	100	82	100	78	74	76	86

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading  Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	45% 49% 54% 58%	73% 57% 63% 63%	* * *	* * *	79% 60% 63% 62%	- - * -	* * - *	- - -	* * *	60% * 62% 54%	70% * * 71%	* - - *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 84%	79%	88%	67%	81%	-	*	-	86%	44%	65%	*
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019 2019	22% 86%	16% 92%	21% 94%	13% 88%	33% 93%	19% 95%	-	*	-	14% 86%	56% 69%	35% 90%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	stration 90%	91%	88%	93%	91%	-	*	-	86%	63%	85%	*
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	10%	9%	13%	7%	9%	-	*	-	14%	38%	15%	*
	2019	90%	95%	97%	100%	100%	96%	-	*	-	86%	81%	95%	*

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 656 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Standar   Stan						Bilingual	BE-Trans	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 84% 88% 88% 88% 83% 100% 67% 83% 86% At Meets Grade Level or Above 2018 27% 55% 86% 42% 17% 33% 86% 86% At Masters Grade Level 2019 24% 27% 28% 33% 100% 67% 33% 33% 33% 33% 33% 33% 33% 33% 33% 3				District	Campus						ESL	Content	Pull-Out	Services	Services	EL
At Meets Grade Level or Above 2019 50% 57% 57% 57% 4 47% 47% 54% 55% 55% 4 47% 47% 54% 55% 55% 57% 57% 57% 57% 57% 22% 120% 120% 120% 120% 120% 120% 120%		erformance I	Level													
All Masters Grade Level or Above 2019 50% 57% 57% 57% 47% 57% 57% 47% 47% 47% 47% 56% 56% 57% 55% 52% 125% 17% 33% 25% 36% At Masters Grade Level 2019 24% 27% 29% 33% 33% 33% 33% 33% 39% 33% 39% All Grades ELA/Reading 2019 24% 27% 29% 33% 50% 33% 33% 39% 33% 39% All Grades ELA/Reading 2019 75% 82% 89% 48% 89% 43% 50% 68% 88% 88% 88% 88% 88% 88% 88% 88% 88	At Approaches Grade Level or Above		78%	84%	88%	-	-	-	-	-			87%		87%	89%
At Masters Grade Level 2019   24%   27%   25%   25%   33%   22%   36%   33%		2018		85%	86%	-	-	-	-	-	83%	100%	67%		83%	
All Grades ELAReading 2019 24% 27% 28%	At Meets Grade Level or Above					-	-	-	-	-						
All Grades ELA/Reading  All Agricultures  Agricultures  Agricultures  Agricultures  Agricultures  Agricultures  Agricultures  Agricu						-	-	-	-	-						
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 82% 88% 88% 80% 43% 43% 43% 43% 50% 2018 46% 54% 59% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Masters Grade Level					-	-	-	-	-						
At Approaches Grade Level or Above 2019 75% 82% 89% - 86% 86% 86% 83% 83% 83% 88% 86% 874% 82% 88% 88% 86% 80% - 86% 83% 83% 83% 83% 83% 83% 83% 83% 83% 83		2018	22%	26%	23%	-	-	-	-	-	0%	0%	0%	*	0%	0%
At Meets Grade Level or Above 2019 4% 54% 55% 55%																
At Meets Grade Level or Above 2019 48% 55% 55% 20% 20% 43% 43% 23% 50% 33% At Masters Grade Level 2019 21% 22% 28% 28% 27% 0% 43% 43% 43% 50% 60% 100% 100% 100% 100% 100% 100% 100	At Approaches Grade Level or Above					-	-	-	-	-		<del>-</del>				
At Masters Grade Level or Above 2018 46%, 54% 59%						-	-	-	-	-		*				
At Masters Grade Level	At Meets Grade Level or Above					-	-	-	-	-		-				
All Grades Mathematics  All Approaches Grade Level or Above  2019  82%  88%  92%  100%  10						-	-	-	-	-						
All Grades Mathematics  Al Approaches Grade Level or Above  Al Approaches Grade Level or Above  All Grades Writing  At Approaches Grade Level or Above  All Grades Writing  At Meets Grade Level or Above  All Grades Writing  At Meets Grade Level or Above  All Grades Science  At Masters Grade Level or Above  All Grades Grade Level	At Masters Grade Level					-	-	-	-	-		-	43%			
At Approaches Grade Level or Above 2019 82% 88% 92% 100% 100% 100% 100% 100% At Meets Grade Level or Above 2018 52% 61% 63% 100% 100% 1 * * * * * 100% 100% At Meets Grade Level or Above 2018 50% 58% 60% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	All Conder Made on all an	2018	19%	22%	2/%	-	-	-	-	-	0%	*	*	*	0%	0%
At Meets Grade Level or Above 2019 52% 61% 63%		2012		2221	/						4000/		1000/		1000/	4000/
At Meets Grade Level or Above 2019 52% 61% 63% 53% 55% 55% 55% 55% 65% 65% 65% 65% 65% 65	At Approaches Grade Level or Above					-	-	-	-	-		-				
At Masters Grade Level						-	-	-	-	-		*				
At Masters Grade Level 2019 26% 33% 37% - 29% 29% 29% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 38% 39% - 29% 38% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 39% - 29% 29% 38% 38% 38% 38% 39% - 29% 29% 29% 38% 38% 38% 39% - 29% 29% 29% 38% 38% 38% 39% - 29% 29% 29% 38% 38% 38% 39% - 29% 29% 29% 29% 29% 38% 38% 38% 39% - 29% 29% 29% 29% 29% 38% 38% 38% 29% 29% 29% 29% 29% 29% 29% 29% 29% 29	At Meets Grade Level or Above					-	-	-	-	-		-				
All Grades Writing Alt Approaches Grade Level or Above 2019 68% 74% 87%	At Masters Crade Level					-	-	-	-	-		•				
All Grades Writing At Approaches Grade Level or Above 2019 68% 75% 87%	At Masters Grade Level					-	-	-	-	-		*	29%			
At Approaches Grade Level or Above 2019 68% 74% 87%	All Crades Writing	2018	24%	29%	26%	-	-	-	-	-	0%	*	*	*	0%	0%
At Meets Grade Level or Above 2019 38% 41% 56%		2010	600/	740/	070/									*		*
At Meets Grade Level or Above 2019 38% 41% 49% 57%	At Approaches Grade Level of Above					-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level 2019 14% 49% 57%	At Moote Crade Level or Above					-	-	-	-	-	•	-	*	-	4	*
At Masters Grade Level 2019 14% 13% 14%	At Meets Grade Level of Above					-	-	-	-	-	*	-	*	*	*	*
All Grades Science At Approaches Grade Level or Above 2019 81% 89% 74%	At Masters Crade Level					-	-	-	-	-	•	-	•	*	•	*
All Grades Science At Approaches Grade Level or Above 2019 81% 89% 74%	At Masters Grade Level					-	-	-	-	-	*	-	*		*	*
At Approaches Grade Level or Above 2019 81% 89% 74% * - * - * * * *	All Grades Science	2010	1370	1070	12 /0	_	_	_	_	_		_		_		
At Meets Grade Level or Above 2019 54% 65% 43%		2010	Q10/ <sub>-</sub>	800/ <sub>-</sub>	7/10/						*		*		*	*
At Meets Grade Level or Above 2019 54% 65% 43% * * - *	At Approaches Grade Level of Above					_	_	_	-	_	*	_	*	_	*	*
At Masters Grade Level 2018 51% 62% 28% * * - * * - * * * * * * *	At Meets Grade Level or Above					_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level 2019 25% 33% 17% * - * - * - * * - *	At Meets Glade Level of Above					_	_	_	_	_	*	_	*	_	*	*
School Progress Domain - Academic Growth Score           All Grades Both Subjects         2019         69%         71%         79%         -         -         -         -         *         -         *         -         *         *         -         *         *         -         *	At Masters Grade Level					_	_	_	_	_	*	_	*	_	*	*
School Progress Domain - Academic Growth Score           All Grades Both Subjects         2019         69%         71%         79%         -	At Masters Grade Level					_	_	_	_	_	*	_	*	_	*	*
All Grades Both Subjects 2019 69% 71% 79% * * - * * * * *		20.0	2370	3370	370											
All Grades Both Subjects 2019 69% 71% 79% * * - * * * * *	School Progress Domain - Academic Growt	h Score														
All Grades ELA/Reading 2019 68% 68% 78% * * - * * * * * * * *			69%	71%	79%	_	_	_	_	_	*	_	*	*	*	*
All Grades ELA/Reading 2019 68% 68% 78% * * * * * * *	7 iii					_	_	_	_	_	*	_	*	_	*	*
All Grades Mathematics	All Grades ELA/Reading				78%	_	-	-	-	-	*	_	*	*	*	*
All Grades Mathematics 2019 70% 74% 81% * - * * - * * * * *	· ··· • · · · · · · · · · · · · · · · ·				70%	_	-	-	-	-	*	_	*	-	*	*
2018       70%       72%       77%       -       -       -       -       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       *       -       -       *       - <td>All Grades Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>_</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	All Grades Mathematics					_	-	-	-	-	*	_	*	*	*	*
Reading     2019     41%     45%     73%     - <td></td> <td></td> <td>70%</td> <td>72%</td> <td>77%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td>			70%	72%	77%	-	-	-	-	-	*	-	*	-	*	*
Reading     2019     41%     45%     73%     - <td></td>																
Reading     2019     41%     45%     73%     - <td>Progress of Prior Year STAAR Non-Proficie</td> <td>nt Students</td> <td>(Percent o</td> <td>of Non-Pro</td> <td>oficient Pa</td> <td>assing STA</td> <td>AR)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent o	of Non-Pro	oficient Pa	assing STA	AR)									
2018 38% 49% <b>57%</b>			41%	45%		-	-	-	-	-	*	-	*	-	*	*
Mathematics 2019 45% 54% <b>63%</b>	•	2018		49%	57%	-	-	-	-	-	-	-	-	-	-	-
2018 47% 58% <b>63%</b> * - * - * *	Mathematics					-	-	-	-	-	-	-	-	-	-	-
		2018	47%	58%	63%	-	-	-	-	-	*	-	*	-	*	*

District Name: MIDLOTHIAN ISD

Campus Name: MT PEAK EL

Campus Number: 070908106

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106 Total Students: 733 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 97% 3%	100% 98% 2%	100% 95% 5%	100% 100%	100% 98% 2%	* * *	100% 73% 27%	- -	100% 100%	100% 98% 2%	100% 94% 6%	100% 100%
Other Exclusions  Not Tested Absent Other	1% 1% 1% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	* * *	0% 0% 0% 0%	- - -	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 95%	100% 91%	100% 96%	100% 100%	100% 100%	-	100% 100%	99% 92%	100% 92%	100% 100%
Mobile Other Exclusions	4% 1%	4% 0%	5% 0%	5% 0%	9% 0%	4% 0%	0% 0%	0% 0%	-	0% 0%	7% 0%	8% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.6%	96.6%	97.5%	96.4%	96.6%	*	98.0%	-	96.7%	96.1%	95.8%	96.4%
2017-18	95.4%	96.1%	97.1%	97.9%	97.0%	97.1%	*	97.1%	-	96.8%	96.5%	96.7%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19 <b>.</b>	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
Graduated	90.0%	94.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	_	_	-	_	_	_	_	_	_	_	_
Continued HS	3.7%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.4%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.7%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	92.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rat</b> Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	-	_	_	_
Dropped Out	6.3%	3.1%	_	_	_	_	_	_	_	_	_	_	_
		96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.4%	96.5%	_						_				
Gradualed	34.470	90.570	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.3%	Callipus	American	HISPAITIC -	vviiite	iliulali	ASIAII	ISIAITUEI	Races	<u>Eu</u>	DISAUV	(Current)
Continued HS	0.6%	0.0%	_	_	_		_		_	_		_	
Dropped Out	6.3%	3.1%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%		-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	94.2%		_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	_										
Dropped Out	6.6%	4.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate</b> Class of 2019	Without Excl 90.0%	usions (Gr 9- 93.5%	12)										
Class of 2019 Class of 2018	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class 0i 2016	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud Class of 2019	dinal Rate) 73.3%												
		*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina Class of 2019	al Rate) 4.2%	6.1%											
			-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	11.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud Class of 2019	linal Rate) 83.5%	70.8%											
		70.6% 73.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA ( Class of 2019	Graduates (L 87.6%	ongitudinal R 76.9%	Rate)	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	84.1%	_										
Class 0i 2010	00.070	04.170	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F		*											
2018-19	32.7%		-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	28.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		C 10/											
2018-19	4.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		70.40/											
2018-19	82.1%	70.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	72.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	580	355,615
By Ethnicity:				
African American	-	-	55	43,953
Hispanic	-	-	103	180,673
White	-	-	398	105,577
American Indian	-	-	0	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	_	_	2	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	139	51,579
Foundation H.S. Program (Endorsement)	-	-	35	15,160
Foundation H.S. Program (DLA)	-	-	404	285,538
Special Education Graduates	-	_	41	27,598
Economically Disadvantaged Graduates	_	_	106	186,364
LEP Graduates	_	_	5	25,189
At-Risk Graduates	-	-	185	146,432

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		s (Student	Achievement)	7 tillellean	тизратис	vvince	malan	ASian	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready (			•										
2018-19	72.9%	71.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	57.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graden English Language Arts	duates)												
2018-19	60.7%	57.2%	-	-	-	-	-	_	-	-	-	-	-
2017-18 Mathematics	58.2%	61.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	45.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	49.8%	-	-	_	_	_	_	-	-	_	_	_
Both Subjects													
2018-19	44.2%	41.7%	-	-	-	_	_	_	-	-	_	_	_
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ates)												
2018-19	23.1%	33.6%	-	-	-	-	-	-	-	-	-	_	-
2017-18	20.7%	33.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	iduates)											
2018-19	21.1%	17.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	20.4%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	uates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2018-19	40.4%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica			s)										
2018-19	10.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

				A 6-1			<b>A!</b>		D!6' -	Two or	C	<b>-</b>	
	<b>.</b>		_	African			American		Pacific	More	Special 	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	try-Based Cer	rtifications (An	nual Graduates)								
2018-19 ·	55.6%	36.9%	_	· <u>-</u>	- '	_	_	_	_	_	-	_	_
2017-18	38.7%	23.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	5.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	2.1%		-	-	-	_	_	_	_	_	_	_
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Lovel II Cortificato	(Appual Crae	duatos)										
			Juales)										
2018-19	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	1.5%	-	_	_	_	_	_	_	_	_	_	_

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

										Two or			
				African			American		Pacific	More	Special	Econ	EL
TG14 B 11 (G 1 1 1 1 1 G	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	iai Graduates	)										
2018-19	33.4%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/	C C0/											
2018-19 2017-18	18.8% 18.1%	6.6% 12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2018-19	59.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	50.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	-	-	_	_	_	_	_	_	-	_	_
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	(Grades 11-12)												
2019	25.2%	24.0%	_	-	-	-	-	_	-	-	n/a	-	n/a
2018	25.8%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.40/	4400/									,		,
2019	10.4%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	10.8%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	13.9%	14.3%									2/2		n/a
2019	14.5%	16.1%		_	_	_	_	_	_	_	n/a n/a	_	n/a n/a
2010	14.570	10.170	_								II/a		TI/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	55.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	55.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	56.3%	- Campus	-	-	-	- Indian	Asian -	-	- races	n/a		n/a
Science													
2019	40.6%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	47.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	68.8%	-	_	_	_	_	_	-	_	n/a	_	n/a
2017-18	74.6%	65.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	48.6%	-	-	-	-	-	-	-	-	n/a	_	n/a
2017-18	37.9%	57.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1068	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	557	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	532	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	564	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													_
2018-19	20.4	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science											,		,
2018-19	20.8	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject													
2018-19	44.6%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	46.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.5%	-	-	-	_	-	_	-	_	-	-	-
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.8%	-	-	_	_	_	_	_	_	_	_	_
2017-18	21.2%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	35.3%	-	-	_	_	_	_	_	_	_	_	_
2017-18	22.8%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	63.9%	( <u>-</u> ,	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Vear W	ithout Enrol	lment in a De	velonmental	Education Cou	ırca							
2017-18	60.7%	62.2%		-	-		_	_	_	_	_	_	_
2016-17	59.2%	65.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

		Membersh	ip		Enrollment				
	Car	npus	•		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	656	100.0%	9,754	5,479,173	656	100.0%	9,783	5,493,940	
Students by Grade:									
Early Childhood Education	10	1.5%	0.4%	0.3%	10	1.5%	0.6%	0.5%	
Pre-Kindergarten	15	2.3%	1.0%	4.5%	15	2.3%	1.0%	4.5%	
Kindergarten	92	14.0%	6.5%	7.0%	92	14.0%	6.5%	7.0%	
Grade 1	106	16.2%	7.4%	7.1%	106	16.2%	7.3%	7.1%	
Grade 2	91	13.9%	6.9%	7.1%	91	13.9%	6.9%	7.1%	
Grade 3	108	16.5%	7.1%	7.1%	108	16.5%	7.1%	7.1%	
Grade 4	122	18.6%	7.9%	7.3%	122	18.6%	7.8%	7.3%	
Grade 5	112	17.1%	7.4%	7.6%	112	17.1%	7.4%	7.6%	
Grade 6	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%	
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%	
Grade 8	0	0.0%	8.0%	7.5%	0	0.0%	8.0%	7.5%	
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%	
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%	
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.4%	6.9%	
Grade 12	0	0.0%	7.0%	6.4%	0	0.0%	7.0%	6.4%	
Ethnic Distribution:									
African American	38	5.8%	8.1%	12.6%	38	5.8%	8.1%	12.6%	
Hispanic	113	17.2%	22.5%	52.8%	113	17.2%	22.5%	52.8%	
White	452	68.9%	63.0%	27.0%	452	68.9%	63.0%	27.0%	
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%	
Asian	7	1.1%	1.0%	4.6%	7	1.1%	1.0%	4.6%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	45	6.9%	5.0%	2.5%	45	6.9%	5.0%	2.5%	
Sex:									
Female	330	50.3%	48.4%	48.8%	330	50.3%	48.4%	48.8%	
Male	326	49.7%	51.6%	51.2%	326	49.7%	51.6%	51.2%	
Economically Disadvantaged	147	22.4%	24.9%	60.3%	147	22.4%	25.1%	60.2%	
Non-Educationally Disadvantaged	509	77.6%	75.1%	39.7%	509	77.6%	74.9%	39.8%	
Section 504 Students	49	7.5%	9.6%	6.9%	49	7.5%	9.5%	6.9%	
English Learners (EL)	19	2.9%	3.7%	20.3%	19	2.9%	3.7%	20.3%	
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.8%	1.5%					
Students w/ Dyslexia	34	5.2%	6.8%	4.1%	34	5.2%	6.8%	4.1%	
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%	
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%	
Immigrant	1	0.2%	0.4%	2.3%	1	0.2%	0.4%	2.3%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	12.6%	65.1%	0	0.0%	12.6%	65.1%	
Military Connected	14	2.1%	1.7%	1.9%	14	2.1%	1.7%	1.9%	
At-Risk	129	19.7%	32.2%	50.6%	129	19.7%	32.1%	50.5%	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

		Membersh	ip		Enrollment				
	Car	mpus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:		-				-			
Bilingual/ESL Education	18	2.7%	3.7%	20.6%	18	2.7%	3.7%	20.6%	
Career & Technical Education	0	0.0%	31.3%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	43.1%	50.8%	0	-	43.1%	50.8%	
Gifted & Talented Education	20	3.0%	5.9%	8.1%	20	3.0%	5.8%	8.1%	
Special Education	89	13.6%	11.9%	10.5%	89	13.6%	12.2%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	89								
By Type of Primary Disability									
Students with Intellectual Disabilities	18	20.2%	46.0%	42.4%					
Students with Physical Disabilities	49	55.1%	26.2%	21.4%					
Students with Autism	7	7.9%	**	13.8%					
Students with Behavioral Disabilities	15	16.9%	20.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	50	8.2%	8.1%	15.3%					
By Ethnicity:									
African American	6	1.0%							
Hispanic	6	1.0%							
White	35	5.7%							
American Indian	0	0.0%							
Asian	1	0.2%							
Pacific Islander	0	0.0%							
Two or More Races	2	0.3%							
Student Attrition (2018-19):									
Total Student Attrition	137	22.5%							

	Non-S <sub>I</sub>	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.9%	2.5%	1.6%	0.0%	17.4%	5.5%		
Grade 1	1.2%	2.8%	2.9%	0.0%	1.2%	4.9%		
Grade 2	0.0%	0.5%	1.6%	6.7%	2.6%	2.0%		
Grade 3	0.9%	0.7%	0.9%	0.0%	0.0%	0.8%		
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.3%	0.4%	0.0%	0.8%	0.5%		
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%		
Grade 9	-	5.0%	7.8%	-	17.7%	13.1%		

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	17.5	19.0
Grade 1	21.4	19.1	18.9
Grade 2	18.2	19.0	18.8
Grade 3	19.0	17.3	19.0
Grade 4	16.6	17.7	19.2
Grade 5	18.7	19.6	20.9
Grade 6	-	24.8	20.4
Secondary:			
English/Language Arts	-	22.6	16.4
Foreign Languages	-	25.1	18.7
Mathematics	-	23.1	17.8
Science	-	24.4	18.8
Social Studies	-	25.5	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

Campus
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	64.0	100.0%	100.0%	100.0%	
Professional Staff:	53.2	83.1%	66.6%	63.7%	
Teachers	44.8	69.9%	52.3%	49.4%	
Professional Support	6.4	10.0%	10.2%	10.2%	
Campus Administration (School Leadership)	2.0	3.1%	2.9%	3.0%	
Educational Aides:	10.8	16.9%	10.7%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	11.0	4,373.0	
Part-time	0.0	n/a	0.0	595.0	
Counselors					
Full-time	1.0	n/a	23.0	12,901.0	
Part-time	1.0	n/a	0.0	1,103.0	
Total Minority Staff:	4.0	6.3%	19.2%	51.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	3.4%	10.8%	
Hispanic	1.0	2.2%	6.9%	28.1%	
White	42.8	95.5%	88.5%	57.7%	
American Indian	1.0	2.2%	0.2%	0.3%	
Asian	0.0	0.0%	0.7%	1.8%	
Pacific Islander	0.0	0.0%	0.2%	0.2%	
Two or More Races	0.0	0.0%	0.2%	1.1%	
Males	2.0	4.5%	21.6%	23.8%	
Females	42.7	95.5%	78.4%	76.2%	
Teachers by Highest Degree Held:					
No Degree	6.5	14.6%	11.9%	1.3%	
Bachelors	27.2	60.7%	66.5%	73.4%	
Masters	11.0	24.7%	21.4%	24.5%	
Doctorate	0.0	0.0%	0.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.6%	7.4%	
1-5 Years Experience	13.0	29.1%	22.1%	27.9%	
6-10 Years Experience	6.0	13.4%	24.3%	19.4%	
11-20 Years Experience	15.2	34.0%	33.4%	29.4%	
Over 20 Years Experience	10.5	23.5%	16.6%	15.9%	
Number of Students per Teacher	14.7	n/a	16.5	15.1	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.9	6.2
Average Years Experience of Principals with District	7.0	4.9	5.3
Average Years Experience of Assistant Principals	4.0	5.5	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	13.5	12.1	11.1
Average Years Experience of Teachers with District:	8.1	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,783	\$49,868
1-5 Years Experience	\$53,196	\$54,126	\$52,823
6-10 Years Experience	\$55,205	\$55,860	\$55,756
11-20 Years Experience	\$58,053	\$57,892	\$59,308
Over 20 Years Experience	\$64,939	\$66,977	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,881	\$57,853	\$57,091
Professional Support	\$60,698	\$66,268	\$67,352
Campus Administration (School Leadership)	\$77,917	\$80,080	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.2	6,309.0

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MIDLOTHIAN ISD Campus Name: MT PEAK EL Campus Number: 070908106 Total Students: 656 Grade Span: EE - 05 School Type: Elementary

	Caı			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.1%	2.6%	6.5%
Career & Technical Education	0.0	0.0%	5.2%	5.0%
Compensatory Education	1.0	2.2%	2.0%	2.8%
Gifted & Talented Education	0.1	0.2%	8.4%	1.9%
Regular Education	40.2	89.7%	75.9%	70.9%
Special Education	3.0	6.8%	5.9%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.